



## Furman Middle School

3400 Bethel Church Road  
Sumter, SC 29154

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	935 Students	
<b>Principal</b>	Maria Newton-TaBon	803-481-8519
<b>Superintendent</b>	Randolph D. Bynum, Sr.	803-469-6900
<b>Board Chair</b>	E. Keith Schultz	803-469-6900

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Average
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

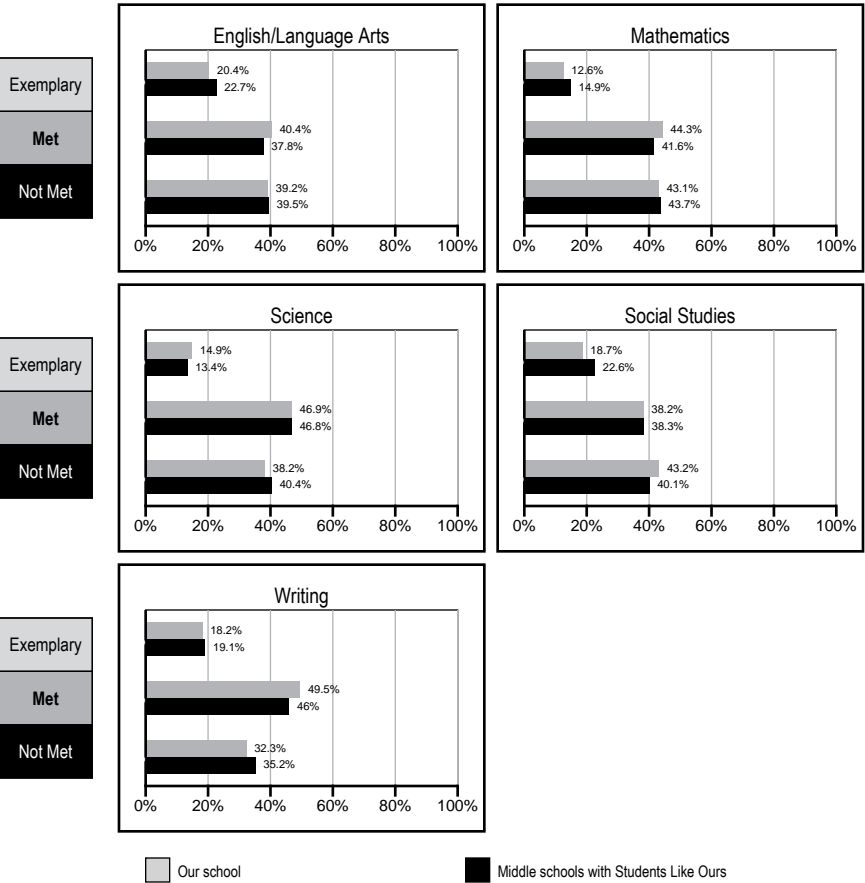
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	1	39	17	5

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.2%	93.6%
English 1	100.0%	88.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.6%	94.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=935)				
Students enrolled in high school credit courses (grades 7 & 8)	9.3%	Up from 6.6%	16.2%	24.6%
Retention rate	2.8%	Up from 0.6%	0.8%	0.6%
Attendance rate	93.6%	Down from 94.2%	95.5%	95.9%
Served by gifted and talented program	19.6%	N/A	11.5%	18.5%
With disabilities	14.2%	N/A	15.0%	13.0%
Older than usual for grade	8.4%	N/A	6.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	59.6%	Down from 61.1%	60.8%	61.5%
Continuing contract teachers	59.6%	Down from 66.7%	71.1%	77.2%
Teachers returning from previous year	81.8%	Down from 82.8%	82.6%	85.9%
Teacher attendance rate	96.3%	No Change	94.7%	94.9%
Average teacher salary*	\$43,189	Up 2.0%	\$45,420	\$47,313
Professional development days/teacher	7.1 days	Up from 5.5 days	10.4 days	10.1 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 19.9 to 1	20.5 to 1	22.1 to 1
Prime instructional time	89.4%	Down from 90.0%	89.1%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	99.2%	99.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,168	Down 1.0%	\$8,337	\$7,239
Percent of expenditures for instruction**	61.0%	Up from 57.4%	62.0%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 56.5%	57.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

At Furman Middle School, the faculty and staff are committed to providing challenging opportunities for all students to be successful. Students, parents, faculty, staff and community members support each other in our endeavors to achieve this goal.

We are meeting the challenges of improving student achievement with increased rigor in daily lessons. Our recent implementation of the Building Data Team (BDT) and Leadership Data Team has played in intricate part in analyzing data to provide personal learning objectives and goals for our students. One hundred and sixteen students enrolled in our After School Program to receive additional support in math and language arts. Our English Language Learners (ELL) were provided a specialized after school program to meet their needs in math and language arts. Support for our reading goals includes Read 180, S. C. Junior Book Awards Program, Y-Trap, and teacher led reading initiatives. We also benefitted from receiving over 700 books to add to our classroom libraries from First Book. Our sixth grade students were involved in an opt-in pilot program of single-gender classes. The experience was phenomenal for students and teachers.

One hundred percent of our eighth grade English I and ninety-three percent of Algebra I students passed the end-of-course exams. Furman had nine SC Junior scholars. Sixty-five students were inducted into the National Junior Honor Society. Twelve students were honored by the Sumter Chamber of Commerce at a breakfast which recognized their good character and outstanding citizenship. A recognition night was held at USC Sumter by the Sumter Prevention Team where two of our students were honored. One student represented Furman Middle by attending the Author's Luncheon in Columbia, and Twenty-nine athletes were recognized for academic excellence.

Our goal for the 2013-2014 school year includes a strong focus on literacy and writing across the curriculum. We will broaden our single-gender class initiative in PE and at least two core classes in sixth and seventh grade. These classes will address the different needs, learning styles, and interests of our students to help them succeed. Professional development will be ongoing for our staff along with providing parental support by the Gurian Institute: Learning Through a Gender Lens. In addition to our instructional goals we will continue to provide opportunities for parent and community involvement.

Maria Newton-Ta'Bon, Principal

Allison Shields, School Improvement Council, Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	245	117
Percent satisfied with learning environment	90.2%	67.8%	72.6%
Percent satisfied with social and physical environment	92%	68.6%	65.8%
Percent satisfied with school-home relations	54.9%	82.4%	59.7%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	46.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Furman Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	16.3%	0.0%	No
Student attendance rate	93.6%	94.0%*	No

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	629.3	625.6	612.8	612.8	99.3	99.3
Male	626.0	623.7	614.8	616.9	98.9	98.9
Female	632.8	627.7	610.8	608.3	99.8	99.8
White	641.4	634.2	624.1	620.2	99.5	99.5
African American	617.5	617.7	601.2	603.7	99.3	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	633.9	622.5	616.7	631.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.3	592.2	573.6	581.2	98.3	98.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.0	622.6	608.6	608.3	99.2	99.2
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	333	98.8	42.9	32.8	24.4	57.1
	7	291	98.6	31.6	38.3	30.1	68.4
	8	293	98.3	33.6	40.4	26	66.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	289	99.3	38.6	43.4	18	61.4
	7	329	99.1	35.4	43.4	21.2	64.6
	8	295	99.7	41.8	34.6	23.6	58.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	333	98.8	30.5	47.1	22.4	69.5
	7	291	98.6	22.2	51.9	25.9	77.8
	8	293	98.3	35.1	56.2	8.7	64.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	289	99.3	35.2	48.7	16.1	64.8
	7	329	99.1	51.4	34.1	14.5	48.6
	8	295	99.7	39.3	51.8	8.9	60.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	100	38.1	49	12.9	61.9
	7	291	98.6	27.1	46.2	26.7	72.9
	8	143	100	23.5	47	29.5	76.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	98.6	41.2	52.7	6.1	58.8
	7	329	99.1	36.7	46.3	17	63.3
	8	149	99.3	34.3	43.6	22.1	65.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	99.4	32.5	56.5	11	67.5
	7	291	98.6	42.1	37.6	20.3	57.9
	8	148	98	39.1	33.8	27.1	60.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	100	37	49.6	13.3	63
	7	328	99.1	44.2	34.2	21.6	55.8
	8	146	99.3	44.6	36.7	18.7	55.4

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	295	97.3	30.9	44.2	24.9	69.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	285	97.5	31.2	53.6	15.2	68.8
	7	329	97.3	30.5	48.4	21.1	69.5
	8	292	98.3	33.7	48	18.3	66.3

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